



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Shapleigh Middle School

SAU: Kittery School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					65	71						
	2009-2010	77	74	96	72	72	67	11	61	18	11	74	0
Female	2008-2009					73	75						
	2009-2010	42	41	98	83	83	71	15	68	10	7		
Male	2008-2009					57	67						
	2009-2010	35	33	94	58	58	63	6	52	27	15		
Caucasian/White	2008-2009					64	71						
	2009-2010	73	71	97	73	73	68	11	62	15	11		
African American/Black	2008-2009						53						
	2009-2010	2	1	50			43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009					56	60						
	2009-2010	17	15	88	67	67	56	7	60	20	13		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009					23	43						
	2009-2010	18	16	89	31	31	34	0	31	38	31		
Limited English Proficient	2008-2009						47						
	2009-2010	1	0	0			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					62	67						
	2009-2010	76	75	99	71	71	72	13	57	23	7	75	0
Female	2008-2009					62	70						
	2009-2010	43	42	98	76	76	78	19	57	19	5		
Male	2008-2009					61	64						
	2009-2010	33	33	100	64	64	67	6	58	27	9		
Caucasian/White	2008-2009					60	67						
	2009-2010	72	72	100	69	69	73	14	56	24	7		
African American/Black	2008-2009						46						
	2009-2010	1	0	0			57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	3	3	100			73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009					32	53						
	2009-2010	13	12	92	75	75	62	8	67	17	8		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009					33	31						
	2009-2010	14	14	100	29	29	36	0	29	50	21		
Limited English Proficient	2008-2009						39						
	2009-2010	1	0	0			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100	67	67	71	8	59	28	5	75	1
	2009-2010	65	65	100	69	69	68	5	65	23	8	65	0
Female	2008-2009	38	38	100	76	76	76	11	66	21	3		
	2009-2010	34	34	100	68	68	74	9	59	26	6		
Male	2008-2009	38	38	100	58	58	66	5	53	34	8		
	2009-2010	31	31	100	71	71	63	0	71	19	10		
Caucasian/White	2008-2009	73	73	100	70	70	71	8	62	25	5		
	2009-2010	59	59	100	68	68	69	5	63	25	7		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	4	4	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	21	21	100	52	52	58	0	52	33	14		
	2009-2010	18	18	100	67	67	56	0	67	17	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	29	29	33	6	24	53	18		
	2009-2010	16	16	100	44	44	29	0	44	38	19		
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	75	74	99	84	84	78	24	59	15	1	71	3
	2009-2010	76	76	100	72	72	69	13	59	20	8	75	1
Female	2008-2009	45	45	100	89	89	84	27	62	11	0		
	2009-2010	40	40	100	78	78	76	18	60	23	0		
Male	2008-2009	30	29	97	76	76	73	21	55	21	3		
	2009-2010	36	36	100	67	67	62	8	58	17	17		
Caucasian/White	2008-2009	68	67	99	84	84	79	24	60	15	1		
	2009-2010	69	69	100	74	74	69	14	59	17	9		
African American/Black	2008-2009	4	4	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	3	3	100			60						
Asian or Pacific Islander	2008-2009	3	3	100			83						
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	28	27	96	70	70	67	11	59	26	4		
	2009-2010	21	21	100	48	48	57	5	43	24	29		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94	73	73	39	7	67	27	0		
	2009-2010	14	14	100	36	36	28	7	29	29	36		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	60	98	83	83	71	18	65	17	0	60	0
	2009-2010	68	68	100	68	68	68	4	63	29	3	65	3
Female	2008-2009	23	23	100	96	96	77	26	70	4	0		
	2009-2010	39	39	100	69	69	76	8	62	26	5		
Male	2008-2009	38	37	97	76	76	66	14	62	24	0		
	2009-2010	29	29	100	66	66	61	0	66	34	0		
Caucasian/White	2008-2009	56	56	100	82	82	72	18	64	18	0		
	2009-2010	63	63	100	70	70	69	3	67	27	3		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009	1	0	0			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	14	14	100	71	71	56	7	64	29	0		
	2009-2010	23	23	100	57	57	56	4	52	39	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	50	29	0	50	50	0		
	2009-2010	13	13	100	38	38	26	0	38	46	15		
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					66	66						
	2009-2010	77	77	100	70	70	62	10	60	25	5	77	0
Female	2008-2009					66	66						
	2009-2010	42	42	100	71	71	62	12	60	24	5		
Male	2008-2009					66	67						
	2009-2010	35	35	100	69	69	63	9	60	26	6		
Caucasian/White	2008-2009					69	67						
	2009-2010	73	73	100	70	70	63	11	59	25	5		
African American/Black	2008-2009						46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009					56	54						
	2009-2010	17	17	100	65	65	50	0	65	29	6		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009					31	41						
	2009-2010	18	18	100	33	33	36	0	33	50	17		
Limited English Proficient	2008-2009						43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					77	66						
	2009-2010	76	76	100	72	72	64	29	43	16	12	76	0
Female	2008-2009					76	65						
	2009-2010	43	43	100	67	67	64	33	35	21	12		
Male	2008-2009					77	66						
	2009-2010	33	33	100	79	79	64	24	55	9	12		
Caucasian/White	2008-2009					75	67						
	2009-2010	72	72	100	74	74	65	28	46	17	10		
African American/Black	2008-2009						43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	3	3	100			67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009					64	53						
	2009-2010	13	13	100	62	62	51	23	38	23	15		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009					47	38						
	2009-2010	14	14	100	50	50	34	7	43	21	29		
Limited English Proficient	2008-2009						40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	76	76	100	54	54	54	16	38	32	14	74	2
	2009-2010	65	65	100	66	66	63	28	38	23	11	65	0
Female	2008-2009	38	38	100	50	50	52	11	39	34	16		
	2009-2010	34	34	100	68	68	62	26	41	24	9		
Male	2008-2009	38	38	100	58	58	56	21	37	29	13		
	2009-2010	31	31	100	65	65	63	29	35	23	13		
Caucasian/White	2008-2009	73	73	100	56	56	55	16	40	30	14		
	2009-2010	59	59	100	66	66	64	27	39	25	8		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	4	4	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	21	21	100	43	43	40	0	43	38	19		
	2009-2010	18	18	100	61	61	49	11	50	33	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	24	24	26	0	24	35	41		
	2009-2010	16	16	100	44	44	29	13	31	38	19		
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	75	75	100	59	59	57	13	45	25	16	72	3
	2009-2010	76	76	100	64	64	60	25	39	16	20	74	2
Female	2008-2009	45	45	100	58	58	59	18	40	27	16		
	2009-2010	40	40	100	68	68	59	28	40	18	15		
Male	2008-2009	30	30	100	60	60	56	7	53	23	17		
	2009-2010	36	36	100	61	61	61	22	39	14	25		
Caucasian/White	2008-2009	68	68	100	60	60	58	13	47	24	16		
	2009-2010	69	69	100	64	64	61	26	38	16	20		
African American/Black	2008-2009	4	4	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	3	3	100			42						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	28	28	100	54	54	42	18	36	21	25		
	2009-2010	21	21	100	33	33	46	10	24	19	48		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	25	25	23	19	6	31	44		
	2009-2010	14	14	100	21	21	25	0	21	7	71		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	60	98	62	62	52	17	45	30	8	60	0
	2009-2010	68	68	100	65	65	60	13	51	15	21	65	3
Female	2008-2009	23	23	100	65	65	54	26	39	26	9		
	2009-2010	39	39	100	67	67	60	18	49	10	23		
Male	2008-2009	38	37	97	59	59	51	11	49	32	8		
	2009-2010	29	29	100	62	62	59	7	55	21	17		
Caucasian/White	2008-2009	56	56	100	63	63	53	18	45	29	9		
	2009-2010	63	63	100	67	67	60	13	54	13	21		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	1	0	0			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	14	14	100	29	29	36	7	21	64	7		
	2009-2010	23	23	100	48	48	45	22	26	30	22		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	0	0	18	0	0	88	13		
	2009-2010	13	13	100	31	31	21	23	8	31	38		
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 100	99 99	68	75 69	71 69	100	99 100	99 99	64	74 65	63 61	95	96	95
Caucasian/White	100	99 100	99 99	71	75 71	71 69	100	99 100	99 99	65	75 66	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	92 100	99 99	50	71 55	60 56	100	98 100	99 99	40	61 47	50 47			
Students with Disabilities	99	93 100	97 98	33	31 39	36 28	100	96 100	97 98	25	41 32	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Shapleigh Middle School  
**SAU:** Kittery School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	6	13	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.79

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>